



Filtered For N &gt; 10

**PS287 Stowe Middle/High School****Assessment Summary Overall****GRAD 8****ENGLISH & LANGUAGE ARTS***All Students*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 45 | 0%     | 11%   | 27%    | 56%      | 7%     | 11%              | 62%                 |
| Reading Basic Understanding     | 45 | 0%     | 0%    | 11%    | 84%      | 4%     | 0%               | 89%                 |
| Writing Conventions             | 45 | 0%     | 0%    | 36%    | 58%      | 7%     | 0%               | 64%                 |
| Writing Effectiveness           | 45 | 0%     | 0%    | 16%    | 82%      | 2%     | 0%               | 84%                 |

**MATHEMATICS***All Students*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 46 | 11%    | 11%   | 20%    | 24%      | 35%    | 22%              | 59%                 |
| Problem Solving | 46 | 9%     | 13%   | 9%     | 48%      | 22%    | 22%              | 70%                 |
| Skills          | 46 | 0%     | 7%    | 11%    | 33%      | 50%    | 7%               | 83%                 |

**GRAD 10****ENGLISH & LANGUAGE ARTS***All Students*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 52 | 0%     | 13%   | 35%    | 52%      | 0%     | 13%              | 52%                 |
| Reading Basic Understanding     | 52 | 0%     | 4%    | 29%    | 65%      | 2%     | 4%               | 67%                 |
| Writing Conventions             | 52 | 0%     | 2%    | 21%    | 69%      | 8%     | 2%               | 77%                 |
| Writing Effectiveness           | 52 | 2%     | 10%   | 67%    | 19%      | 2%     | 12%              | 21%                 |

**MATHEMATICS***All Students*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 55 | 4%     | 29%   | 27%    | 29%      | 11%    | 33%              | 40%                 |
| Problem Solving | 55 | 16%    | 35%   | 20%    | 25%      | 4%     | 51%              | 29%                 |
| Skills          | 55 | 7%     | 15%   | 11%    | 31%      | 36%    | 22%              | 67%                 |



Filtered For N > 10

## PS287 Stowe Middle/High School

### Assessment Summary Gender

GRAD 8

#### ENGLISH & LANGUAGE ARTS

##### Female

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 23 | 0%     | 9%    | 22%    | 57%      | 13%    | 9%               | 70%                 |
| Reading Basic Understanding     | 23 | 0%     | 0%    | 4%     | 91%      | 4%     | 0%               | 96%                 |
| Writing Conventions             | 23 | 0%     | 0%    | 30%    | 61%      | 9%     | 0%               | 70%                 |
| Writing Effectiveness           | 23 | 0%     | 0%    | 4%     | 91%      | 4%     | 0%               | 96%                 |

##### Male

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 22 | 0%     | 14%   | 32%    | 55%      | 0%     | 14%              | 55%                 |
| Reading Basic Understanding     | 22 | 0%     | 0%    | 18%    | 77%      | 5%     | 0%               | 82%                 |
| Writing Conventions             | 22 | 0%     | 0%    | 41%    | 55%      | 5%     | 0%               | 59%                 |
| Writing Effectiveness           | 22 | 0%     | 0%    | 27%    | 73%      | 0%     | 0%               | 73%                 |

#### MATHEMATICS

##### Female

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 23 | 9%     | 9%    | 22%    | 22%      | 39%    | 17%              | 61%                 |
| Problem Solving | 23 | 4%     | 9%    | 13%    | 48%      | 26%    | 13%              | 74%                 |
| Skills          | 23 | 0%     | 4%    | 9%     | 35%      | 52%    | 4%               | 87%                 |

##### Male

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 23 | 13%    | 13%   | 17%    | 26%      | 30%    | 26%              | 57%                 |
| Problem Solving | 23 | 13%    | 17%   | 4%     | 48%      | 17%    | 30%              | 65%                 |
| Skills          | 23 | 0%     | 9%    | 13%    | 30%      | 48%    | 9%               | 78%                 |

## PS287 Stowe Middle/High School

### Assessment Summary Gender

GRAD 10

#### ENGLISH & LANGUAGE ARTS

##### Female

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 19 | 0%     | 5%    | 32%    | 63%      | 0%     | 5%               | 63%                 |
| Reading Basic Understanding     | 19 | 0%     | 5%    | 11%    | 79%      | 5%     | 5%               | 84%                 |
| Writing Conventions             | 19 | 0%     | 0%    | 11%    | 84%      | 5%     | 0%               | 89%                 |
| Writing Effectiveness           | 19 | 0%     | 0%    | 68%    | 32%      | 0%     | 0%               | 32%                 |

##### Male

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 33 | 0%     | 18%   | 36%    | 45%      | 0%     | 18%              | 45%                 |
| Reading Basic Understanding     | 33 | 0%     | 3%    | 39%    | 58%      | 0%     | 3%               | 58%                 |
| Writing Conventions             | 33 | 0%     | 3%    | 27%    | 61%      | 9%     | 3%               | 70%                 |
| Writing Effectiveness           | 33 | 3%     | 15%   | 67%    | 12%      | 3%     | 18%              | 15%                 |

#### MATHEMATICS

##### Female

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 19 | 0%     | 16%   | 42%    | 32%      | 11%    | 16%              | 42%                 |
| Problem Solving | 19 | 11%    | 37%   | 32%    | 21%      | 0%     | 47%              | 21%                 |
| Skills          | 19 | 5%     | 16%   | 5%     | 26%      | 47%    | 21%              | 74%                 |

##### Male

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 36 | 6%     | 36%   | 19%    | 28%      | 11%    | 42%              | 39%                 |
| Problem Solving | 36 | 19%    | 33%   | 14%    | 28%      | 6%     | 53%              | 33%                 |
| Skills          | 36 | 8%     | 14%   | 14%    | 33%      | 31%    | 22%              | 64%                 |

## PS287 Stowe Middle/High School

### Assessment Summary Race/Ethnicity

GRAD 8

#### ENGLISH & LANGUAGE ARTS

##### Asian

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 11%   | 27%    | 55%      | 7%     | 11%              | 61%                 |
| Reading Basic Understanding     | * | 0%     | 0%    | 11%    | 84%      | 5%     | 0%               | 89%                 |
| Writing Conventions             | * | 0%     | 0%    | 34%    | 59%      | 7%     | 0%               | 66%                 |
| Writing Effectiveness           | * | 0%     | 0%    | 16%    | 82%      | 2%     | 0%               | 84%                 |

#### MATHEMATICS

##### Asian

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 11%    | 11%   | 20%    | 24%      | 33%    | 22%              | 58%                 |
| Problem Solving | * | 9%     | 13%   | 9%     | 49%      | 20%    | 22%              | 69%                 |
| Skills          | * | 0%     | 7%    | 11%    | 33%      | 49%    | 7%               | 82%                 |



Filtered For N &gt; 10

**PS287 Stowe Middle/High School****Assessment Summary Race/Ethnicity***GRAD 10***ENGLISH & LANGUAGE ARTS***Asian*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | 0%            | 10%          | 37%           | 53%             | 0%            | 10%                      | 53%                         |
| Reading Basic Understanding     | *        | 0%            | 4%           | 27%           | 67%             | 2%            | 4%                       | 69%                         |
| Writing Conventions             | *        | 0%            | 2%           | 18%           | 71%             | 8%            | 2%                       | 80%                         |
| Writing Effectiveness           | *        | 2%            | 8%           | 69%           | 18%             | 2%            | 10%                      | 20%                         |

**MATHEMATICS***Asian*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | *        | 2%            | 31%          | 27%           | 29%             | 12%           | 33%                      | 40%                         |
| Problem Solving | *        | 13%           | 35%          | 21%           | 27%             | 4%            | 48%                      | 31%                         |
| Skills          | *        | 6%            | 15%          | 12%           | 31%             | 37%           | 21%                      | 67%                         |



Filtered For N &gt; 10

**PS287 Stowe Middle/High School****Assessment Summary Disability****GRAD 8****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | 0%            | 10%          | 24%           | 60%             | 7%            | 10%                      | 67%                         |
| Reading Basic Understanding     | *        | 0%            | 0%           | 10%           | 86%             | 5%            | 0%                       | 90%                         |
| Writing Conventions             | *        | 0%            | 0%           | 33%           | 60%             | 7%            | 0%                       | 67%                         |
| Writing Effectiveness           | *        | 0%            | 0%           | 12%           | 86%             | 2%            | 0%                       | 88%                         |

*Special Needs Students*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

**MATHEMATICS***Non Special Needs Students*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | *        | 5%            | 12%          | 21%           | 24%             | 38%           | 17%                      | 62%                         |
| Problem Solving | *        | 7%            | 10%          | 10%           | 50%             | 24%           | 17%                      | 74%                         |
| Skills          | *        | 0%            | 2%           | 10%           | 36%             | 52%           | 2%                       | 88%                         |

*Special Needs Students*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

## PS287 Stowe Middle/High School

### Assessment Summary Disability

GRAD 10

#### ENGLISH & LANGUAGE ARTS

##### Non Special Needs Students

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 8%    | 37%    | 55%      | 0%     | 8%               | 55%                 |
| Reading Basic Understanding     | * | 0%     | 2%    | 29%    | 67%      | 2%     | 2%               | 69%                 |
| Writing Conventions             | * | 0%     | 0%    | 20%    | 71%      | 8%     | 0%               | 80%                 |
| Writing Effectiveness           | * | 0%     | 6%    | 71%    | 20%      | 2%     | 6%               | 22%                 |

##### Special Needs Students

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### Non Special Needs Students

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 2%     | 24%   | 30%    | 32%      | 12%    | 26%              | 44%                 |
| Problem Solving | * | 14%    | 32%   | 22%    | 28%      | 4%     | 46%              | 32%                 |
| Skills          | * | 4%     | 14%   | 10%    | 32%      | 40%    | 18%              | 72%                 |

##### Special Needs Students

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

## PS287 Stowe Middle/High School

### Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

#### ENGLISH & LANGUAGE ARTS

##### Not Free/Reduced

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 7%    | 24%    | 61%      | 7%     | 7%               | 68%                 |
| Reading Basic Understanding     | * | 0%     | 0%    | 7%     | 88%      | 5%     | 0%               | 93%                 |
| Writing Conventions             | * | 0%     | 0%    | 32%    | 61%      | 7%     | 0%               | 68%                 |
| Writing Effectiveness           | * | 0%     | 0%    | 12%    | 85%      | 2%     | 0%               | 88%                 |

##### Free/Reduced

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### Not Free/Reduced

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 10%    | 10%   | 17%    | 26%      | 38%    | 19%              | 64%                 |
| Problem Solving | * | 10%    | 7%    | 10%    | 50%      | 24%    | 17%              | 74%                 |
| Skills          | * | 0%     | 5%    | 10%    | 31%      | 55%    | 5%               | 86%                 |

##### Free/Reduced

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |





Filtered For N &gt; 10

**PS287 Stowe Middle/High School****Assessment Summary Free/Reduced Lunch/Milk***GRAD 10***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 4%    | 38%    | 57%      | 0%     | 4%               | 57%                 |
| Reading Basic Understanding     | * | 0%     | 2%    | 26%    | 70%      | 2%     | 2%               | 72%                 |
| Writing Conventions             | * | 0%     | 2%    | 17%    | 72%      | 9%     | 2%               | 81%                 |
| Writing Effectiveness           | * | 0%     | 6%    | 70%    | 21%      | 2%     | 6%               | 23%                 |

*Free/Reduced*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**MATHEMATICS***Not Free/Reduced*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 0%     | 30%   | 28%    | 30%      | 12%    | 30%              | 42%                 |
| Problem Solving | * | 12%    | 36%   | 22%    | 26%      | 4%     | 48%              | 30%                 |
| Skills          | * | 4%     | 16%   | 10%    | 32%      | 38%    | 20%              | 70%                 |

*Free/Reduced*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N &gt; 10

**PS287 Stowe Middle/High School****Assessment Summary English Language Learners****GRAD 8****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 45 | 0%     | 11%   | 27%    | 56%      | 7%     | 11%              | 62%                 |
| Reading Basic Understanding     | 45 | 0%     | 0%    | 11%    | 84%      | 4%     | 0%               | 89%                 |
| Writing Conventions             | 45 | 0%     | 0%    | 36%    | 58%      | 7%     | 0%               | 64%                 |
| Writing Effectiveness           | 45 | 0%     | 0%    | 16%    | 82%      | 2%     | 0%               | 84%                 |

**MATHEMATICS***Not English Language Learners*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 46 | 11%    | 11%   | 20%    | 24%      | 35%    | 22%              | 59%                 |
| Problem Solving | 46 | 9%     | 13%   | 9%     | 48%      | 22%    | 22%              | 70%                 |
| Skills          | 46 | 0%     | 7%    | 11%    | 33%      | 50%    | 7%               | 83%                 |

**GRAD 10****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 50 | 0%     | 10%   | 36%    | 54%      | 0%     | 10%              | 54%                 |
| Reading Basic Understanding     | 50 | 0%     | 4%    | 26%    | 68%      | 2%     | 4%               | 70%                 |
| Writing Conventions             | 50 | 0%     | 2%    | 18%    | 72%      | 8%     | 2%               | 80%                 |
| Writing Effectiveness           | 50 | 2%     | 8%    | 68%    | 20%      | 2%     | 10%              | 22%                 |

**MATHEMATICS***Not English Language Learners*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 53 | 2%     | 30%   | 26%    | 30%      | 11%    | 32%              | 42%                 |
| Problem Solving | 53 | 13%    | 36%   | 21%    | 26%      | 4%     | 49%              | 30%                 |
| Skills          | 53 | 6%     | 15%   | 11%    | 30%      | 38%    | 21%              | 68%                 |